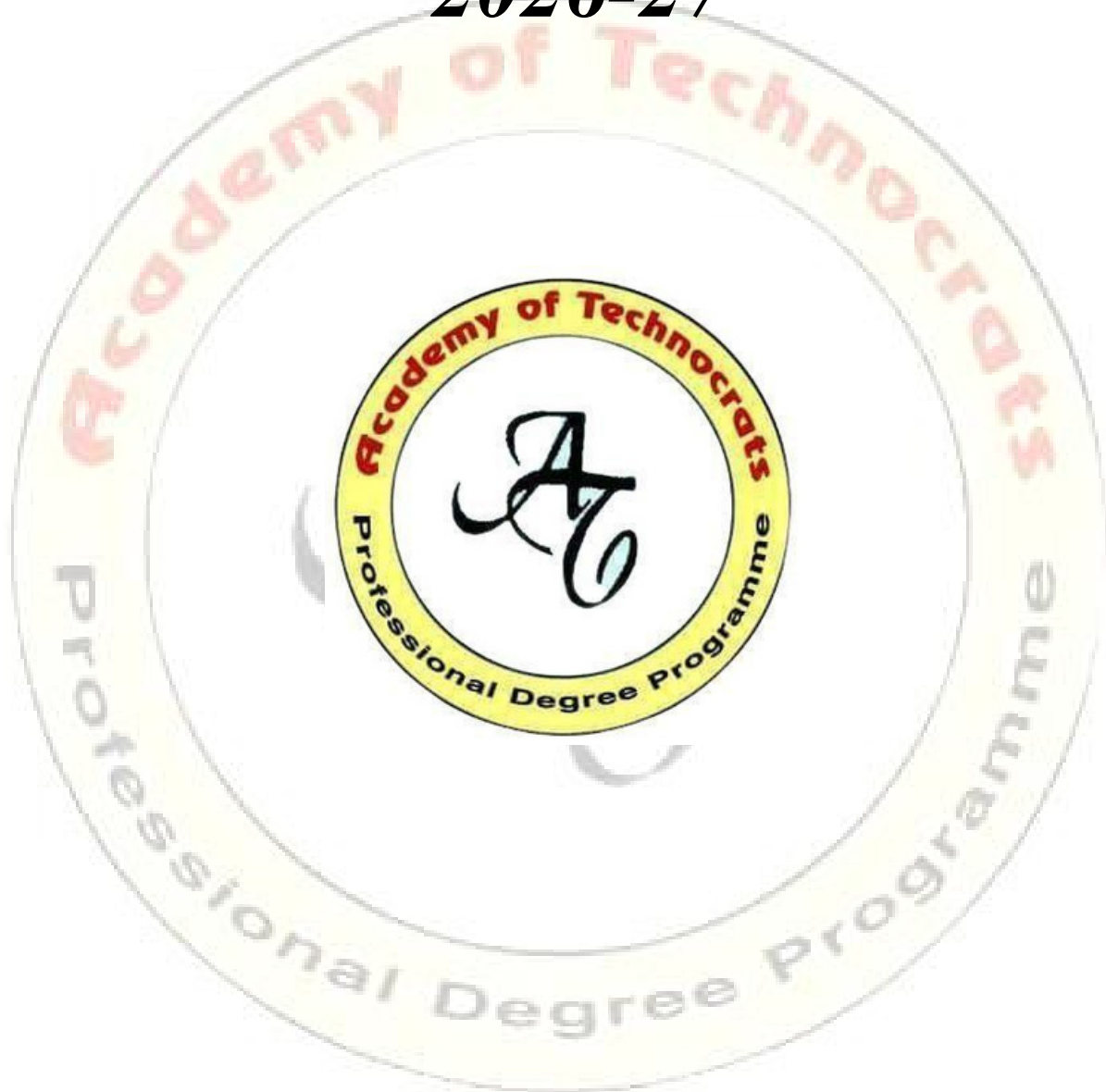


MANDATORY DISCLOSURE

2026-27



Academy of Technocrats, Berhampur

(Affiliated to Berhampur University /BPUT/ As per AICTE Norms)

1. INFORMATION ABOUT THE INSTITUTION

Academy of Technocrats, Berhampur is a well-established institution committed to providing quality higher education in the fields of Computer Applications, Management, and Science. Established in the year **2000**, the institution has played a significant role in the development of technical and professional education in southern Odisha.

The institute is affiliated with Berhampur University, a recognized state university, and functions in accordance with the academic guidelines and regulatory norms prescribed by the university and relevant statutory bodies.

Located at **Divyananda Vihar, Madhusudanpur, Berhampur**, the campus provides a peaceful and student-friendly environment conducive to academic growth and intellectual development. The institution is easily accessible and situated in one of the educational hubs of the region.

Since its inception, the institute has focused on:

- Delivering quality education
- Enhancing employability skills
- Promoting innovation and creativity
- Encouraging ethical and social responsibility

The institution has steadily grown in terms of infrastructure, academic programs, and student strength. It has developed a strong reputation for providing ***career-oriented education*** and preparing students for competitive professional environments.

The institute emphasizes ***holistic development***, ensuring students excel not only academically but also in co-curricular and extracurricular activities.

VISION

To become a center of excellence in higher education by fostering innovation, research, and skill-based learning while contributing to societal development.

MISSION

1. To provide high-quality education in technical and professional disciplines.
2. To develop competent, skilled, and industry-ready professionals.
3. To promote research, innovation, and entrepreneurship.
4. To inculcate ethical values, leadership qualities, and social responsibility.
5. To build strong industry-academia collaboration.
6. To encourage lifelong learning and continuous improvement.

2. APPROVAL AND AFFILIATION

The institution operates under the academic and regulatory framework of:

Affiliated to: Berhampur University & BPUT

Statutory Guidelines Followed:

All India Council for Technical Education (for technical courses where applicable)

AISHE Code: C-39331

Type of Institution: Private

Year of Establishment: 2000

Location: Berhampur, Ganjam, Odisha

3. ACCREDITATION AND RECOGNITION

The institution is committed to maintaining quality standards in education.

Recognized by Government of Odisha

Affiliated programs approved by university

4. PROGRAMMES OFFERED

The institution offers a diverse range of undergraduate and postgraduate programs.

4.1 Undergraduate Programmes

<i>Sl.No.</i>	<i>Programme</i>	<i>Duration</i>	<i>Intake</i>	<i>Year of Introduction</i>
1	BCA (Bachelor of Computer Applications)	3 Years	120	2000
2	BBA (Bachelor of Business Administration)	3 Years		2000
3	M.Sc (Computer Science / Electronics)	3 Years		2000

4.2 Postgraduate Programmes

<i>Sl. No.</i>	<i>Programme</i>	<i>Duration</i>	<i>Intake</i>	<i>Year</i>
1	MCA (Master of Computer Applications)	2 Years	120	2008

4.3 Diploma / Certificate Programmes

- ☐ Short-term IT skill courses

5. ACADEMIC SYSTEM

The institution follows a structured academic framework aligned with university regulations.

Academic Excellence :

Curriculum Enrichment: Regular revision based on NEP 2020, AICTE guidelines, and industry demands.

NPTEL & Online Learning: Mandatory participation in MOOC/NPTEL/SWAYAM courses.

Value-Added Courses: Offered in Python, Java, AI, Digital Marketing, Tally, etc.

Skill-based Training: Coding competitions, group discussions, personality development

Student Development Initiatives:

Pre-Placement Training & Career Guidance

Internship and Industry Tie-ups

Active Clubs: Tech Club, Cultural Club, Entrepreneurship Cell

Mentorship System: Regular academic and career counseling

Soft Skill & Communication Classes weekly

5.1 Curriculum Design

Designed as per

Berhampur University & BPUT

Updated periodically

Industry-oriented syllabus

5.2 Teaching-Learning Process

The institution adopts modern and effective teaching methods:

Laboratory-based practical learning

Case studies and group discussions

Seminars and presentations

Project-based learning

Guest lectures by industry experts

5.3 Academic Calendar

Prepared annually

Includes teaching schedule, exams, holidays

Ensures smooth academic flow

Academic Calender For Odd Semester (2025-2026)

Jul y	DAY	ACTIVIT Y	Aug	DAY	ACTIVIT Y	Sept	DAY	ACTIVITY	Oct	DAY	ACTIVITY	Nov	DAY	ACTIVIT Y	De c	DAY	ACTIVITY	Jan	DAY	ACTIVIT Y
1	TUE		1	FRI		1	MON		1	WE D	MAHANAV MI VIJYA DAS MI/ G A NDHI JYANTI	1	SAT		1	MON	Conduct of 3rd Sem BPUTExam	1	THU	Conduct of 1st Sem BPUT Exam
2	WED		2	SAT		2	TUE		2	THU		2	SUN		2	TUE		2	FRI	
3	THU		3	SUN		3	WED		3	FRI		3	MO N	Class Test 2 for MCA 3rd Sem	3	WED		3	SAT	
4	FRI		4	MO N		4	THU		4	SAT		4	TUE		4	THU		4	SUN	
5	SAT		5	TUE		5	FRI	PROPHET MAH AM M AD	5	SUN		5	WE D		5	FRI		5	MON	Conduct of 1st Sem B PUTEx am
6	SUN		6	WED		6	SAT		6	MO N		6	THU		6	SAT		6	TUE	
7	MON		7	THU		7	SUN		7	TUE	KUMAR PURNIMA	7	FRI		7	SUN		7	WED	
8	TUE		8	FRI		8	MON		8	WE D		8	SAT		8	MON		8	THU	
9	WED		9	SAT		9	TUE		9	THU		9	SUN		9	TUE	Classes close for 1st sem MCA	9	FRI	
10	THU		10	SUN		10	WED		10	FRI		10	MO N		10	WED		10	SAT	
11	FRI		11	MO N		11	THU		11	SAT		11	TUE		11	THU		11	SUN	
12	SAT		12	TUE		12	FRI	Exam Registratio n(without Fine) for 3rd Sem MCA/Class Test 1 for MCA 3rd sem	12	SUN		12	WE D	Result display of Class test2 in college Website	12	FRI		12	MON	
13	SUN		13	WED		13	SAT		13	MO N		13	THU	Classes close for 3rd sem MCA	13	SAT	Conduct of 1st Sem BPUTExam	13	TUE	Class start for MCA 2nd Sem
14	MON		14	THU	Class start for MCA 1st Sem	14	SUN		14	TUE		14	FRI		14	SUN		14	WED	
15	TUE		15	FRI	indepen denc e/ j anmast ami	15	MON		15	WE D		15	SAT		15	MON		15	THU	
16	WED		16	SAT		16	TUE		16	THU		16	SUN		16	TUE		16	FRI	
17	THU		17	SUN		17	WED		17	FRI		17	MO N	Conduct of 3rd Sem BPUT Exam	17	WED		17	SAT	
18	FRI		18	MO N		18	THU	Exam Registratio n(without Fine) for 3rd Sem MCA/Class Test 1 for MCA 3rd sem	18	SAT		18	TUE		18	THU	Class start for MCA 4th Sem	18	SUN	
19	SAT		19	TUE		19	FRI		19	SUN		19	WE D		19	FRI	Conduct of 1st Sem BPUTExam	19	MON	
20	SUN		20	WED		20	SAT		20	MO N		20	THU		20	SAT	Uploading internal mark of class test1&2,la b for1st sem Mca	20	TUE	
21	MON	Class start for MCA 3rd Sem	21	THU		21	SUN		21	TUE	DIWALI	21	FRI		21	SUN		21	WED	
22	TUE		22	FRI		22	MON		22	WE D		22	SAT		22	MON	Conduct of 1st Sem BPUTExam	22	THU	
23	WED		23	SAT		23	TUE	Result display of Class test1 in college Website	23	THU		23	SUN		23	TUE		23	FRI	
24	THU		24	SUN		24	WED	Exam Registratio n(with Fine) for 3rd Sem MCA	24	FRI		24	MO N	Uploadin g internal mark of class test1&2,l ab for3rd sem Mca	24	WED		24	SAT	
25	FRI		25	MO N		25	THU		25	SAT		25	TUE	Conduct of 3rd Sem BPUT Exam	25	THU		25	SUN	
26	SAT		26	TUE		26	FRI		26	SUN		26	WE D		26	FRI		26	MON	
27	SUN		27	WED	ganesh puja	27	SAT		27	MO N		27	THU		27	SAT		27	TUE	
28	MON		28	THU	nuakhai	28	SUN		28	TUE		28	FRI		28	SUN		28	WED	
29	TUE		29	FRI		29	MON	MAH AS AP TMI	29	WE D		29	SAT		29	MON	Conduct of 1st Sem BPUTExam	29	THU	
30	WED		30	SAT		30	TUE		30	THU		30	SUN		30	TUE		30	FRI	
31	THU		31	SUN					31	FRI					31	WED		31	SAT	

5.4 Evaluation System

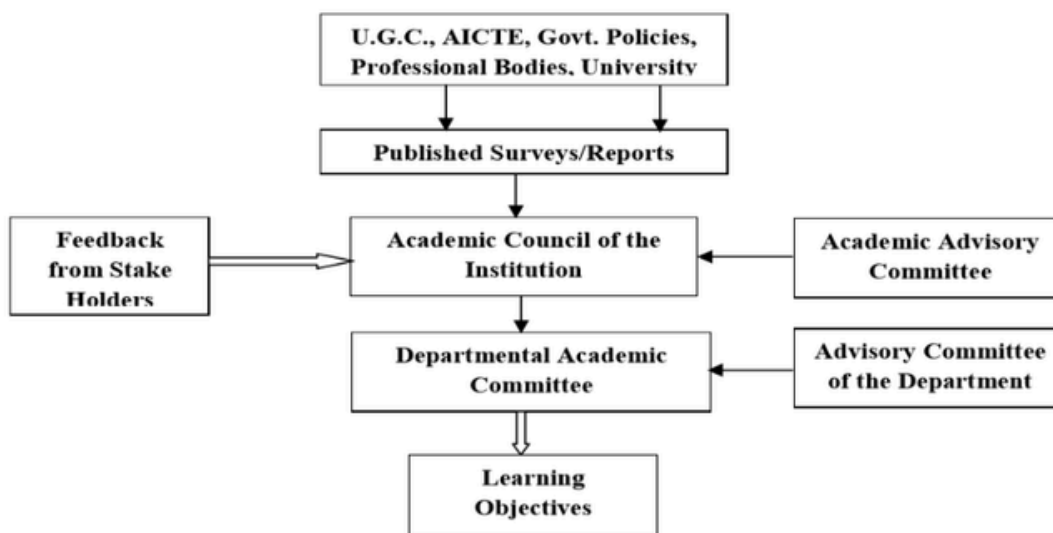
Continuous Internal Assessment (CIA)
Semester examinations
Practical and viva assessments

5.5 Outcome-Based Education

Program Outcomes (POs)
Course Outcomes (COs)
Skill-based evaluation

6. FEEDBACK SYSTEM

The college has a feedback committee which collects feedback from different stakeholders, analyzes and takes corrective measure as per the feedback. The Stake holders from which feedback are collected consists of current Students, outgoing Students, Alumni, Employer and Parents. Based on the feedback of the above stakeholders, the committee recommends necessary addition or modification to the academic process, infrastructure, teacher quality, law & order environment, research facility, library & computing facility etc. The feedback process is graphically represented in the following figure.



6.1 Feedback Committee:

SL. NO.	NAME	DESIGNATION	POSITION
1	DR. DEEPAK RANJAN DASH	DIRECTOR	CHAIRMAN
2	MRS. PINKI KUMARI SATAPATHY	PRINCIPAL	CONVENOR
3	MR. SUDHASU SEKHAR PANDA	HOD(DEPT. OF COMP. SC.)	MEMBER
4	MS. PRIYANKA SAHU	ASST. PROFESSOR	MEMBER
5	MRS. LIPSA ACHARYA	ASST. PROFESSOR	MEMBER

ANNEXURE – I

STUDENT FEEDBACK FORM (TEACHING–LEARNING PROCESS)

Name of the Student: _____

Course: _____

Year/Semester: _____

Academic Year: _____

Instructions:

Please tick (✓) the appropriate option.

Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Coverage of syllabus	☐	☐	☐	☐	☐
2	Clarity of explanation	☐	☐	☐	☐	☐
3	Teaching methodology	☐	☐	☐	☐	☐
4	Use of ICT tools	☐	☐	☐	☐	☐
5	Interaction with students	☐	☐	☐	☐	☐
6	Availability of teacher	☐	☐	☐	☐	☐
7	Internal evaluation system	☐	☐	☐	☐	☐
8	Overall teaching effectiveness	☐	☐	☐	☐	☐

Suggestions (if any):

ANNEXURE – II

ALUMNI FEEDBACK FORM

Name: _____

Course Studied: _____

Year of Passing: _____

Current Occupation: _____

Rate the following:

<i>Sl. No</i>	<i>Particulars</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1	Quality of education	☐	☐	☐	☐	☐
2	Relevance of curriculum	☐	☐	☐	☐	☐
3	Skill development	☐	☐	☐	☐	☐
4	Placement support	☐	☐	☐	☐	☐
5	Infrastructure	☐	☐	☐	☐	☐
6	Faculty support	☐	☐	☐	☐	☐
7	Overall experience	☐	☐	☐	☐	☐

Suggestions:

ANNEXURE – III

PARENT FEEDBACK FORM

Name of Parent: _____

Student Name: _____

Course: _____

Rate the following:

<i>Sl. No</i>	<i>Particulars</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1	Academic environment	☐	☐	☐	☐	☐
2	Discipline in institution	☐	☐	☐	☐	☐
3	Communication with parents	☐	☐	☐	☐	☐
4	Faculty support	☐	☐	☐	☐	☐
5	Safety & security	☐	☐	☐	☐	☐
6	Overall development of student	☐	☐	☐	☐	☐

Suggestions:

ANNEXURE – IV

EMPLOYER FEEDBACK FORM

Name of Organization: _____

Address: _____

Employee Name (Student): _____

Rate the following:

<i>Sl. No</i>	<i>Particulars</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1	Technical knowledge	☐	☐	☐	☐	☐
2	Communication skills	☐	☐	☐	☐	☐
3	Teamwork	☐	☐	☐	☐	☐
4	Problem-solving ability	☐	☐	☐	☐	☐
5	Work ethics	☐	☐	☐	☐	☐
6	Adaptability	☐	☐	☐	☐	☐
7	Overall performance	☐	☐	☐	☐	☐

Suggestions:

ANNEXURE – V

FACULTY FEEDBACK FORM (CURRICULUM & INSTITUTION)

Name of Faculty: _____

Department: _____

Rate the following:

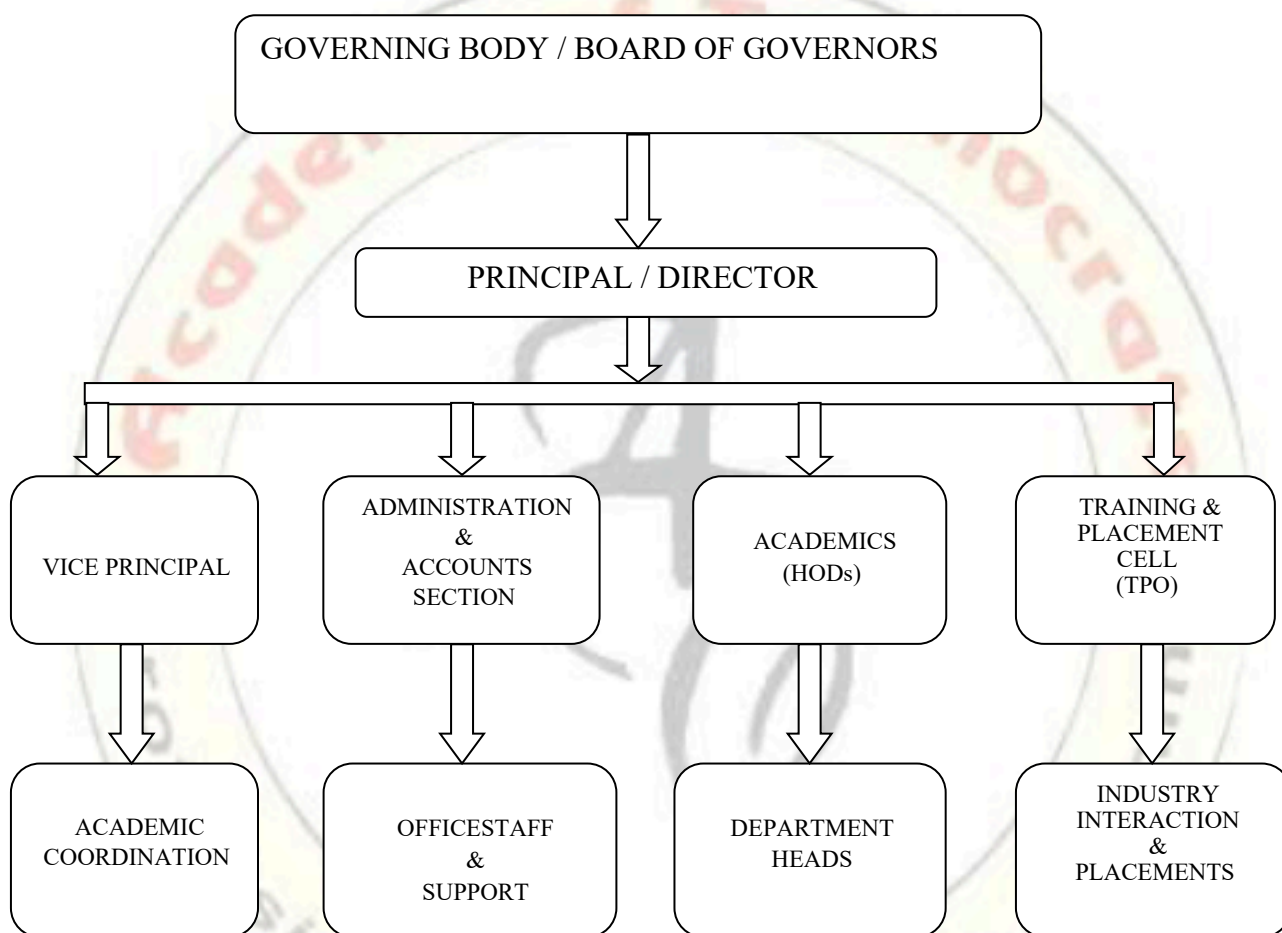
<i>Sl. No</i>	<i>Particulars</i>	<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Average</i>	<i>Poor</i>
1	Curriculum design	☐	☐	☐	☐	☐
2	Academic environment	☐	☐	☐	☐	☐
3	Institutional support	☐	☐	☐	☐	☐
4	Infrastructure	☐	☐	☐	☐	☐
5	Research support	☐	☐	☐	☐	☐
6	Professional development opportunities	☐	☐	☐	☐	☐

Suggestions:

6.2 Feedback Process

1. Collection through forms
2. Also from Website
3. Analysis by committee
4. Implementation of improvements

7. ADMINISTRATIVE STRUCTURE



7.1. HEAD OF INSTITUTION

Principal / Director

Overall administration, policy implementation, academic leadership

7.2. ACADEMIC ADMINISTRATION

Under Vice Principal:

Academic Coordination

Time Table Committee

Examination Cell

Internal Assessment Monitoring

- Faculty Coordination

7.3. DEPARTMENTS

Head of Departments (HODs):

Computer Applications (BCA / MCA)
Management (BBA)
Science

Under Each Department:

Faculty Members
Lab Instructors
Student Mentors

7.4. ADMINISTRATIVE & SUPPORT SECTION

Office Administration
Accounts Section
Admission Cell
Record Management
Public Information Officer (PIO)

7.5. TRAINING & PLACEMENT CELL

Head:

- Training & Placement Officer (TPO)

Functions:

Campus recruitment
Internship coordination
Industry collaboration
Skill development training

7.6. COMMITTEES & CELLS

Academic Committees:

Academic Committee
Examination Committee
Time Table Committee

Student Welfare Committees:

Anti-Ragging Committee
Grievance Redressal Cell
Discipline Committee

□ Women Cell / Gender Sensitization Cell

Institutional Committees:

Internal Quality Assurance Cell (IQAC)
Training & Placement Committee
Cultural Committee
Sports Committee

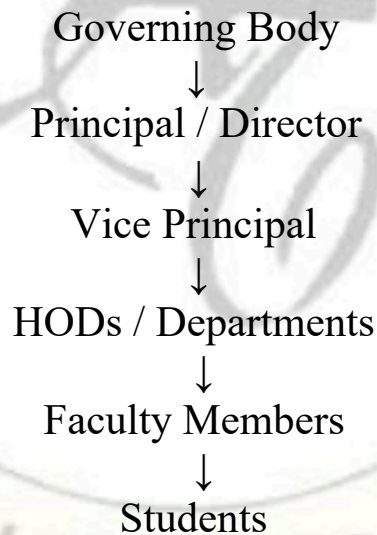
7.7. LIBRARY & LAB ADMINISTRATION

Librarian
Lab Assistants
Technical Staff

7.8. STUDENT SUPPORT SYSTEM

Mentorship System
Counseling Cell
Scholarship Cell

7.9 SIMPLIFIED FLOW



8. ADMISSION PROCEDURE

The institution adopts the policy and process as formulated by the Odisha Joint Entrance Examination (OJEE) Cell from time to time. The OJEE sends the list of allotted candidates to the institution for admission. The admission into the institution takes place on merit basis through online counselling by the OJEE based on JEE(Main) or OJEE ranks. The detail of the admission process is as follows:.

8.1 Admission Process

BCA/BBA/ M.Sc Programmes :

Merit-based selection
Entrance exam (if applicable)
Counseling process

MCA Programmes :

PGAT conducted by OJEE, Govt. of Odisha Candidates must have passed or appearing the Bachelor's Degree examination of minimum three years duration from any University of Odisha or from a recognized University as defined by UGC/AICTE. A Candidate must have Passed or appearing the Bachelor's Degree in Engineering/ Technology/ Architecture/ Pharmacy examination of minimum four/five years duration in any discipline from any University of Odisha or 30 from a recognized University as defined by UGC/ AICTE. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) at the qualifying examination. There is no age limit for admission to MCA course.

8.2 Eligibility Criteria

UG Courses:

- ☐ 10+2 from recognized board

PG Courses:

- ☐ Graduation in relevant discipline

Programme: BCA (Bachelor of Computer Applications)

Academic Year Approved Intake Admitted Students % of Admission

2022–23	120	120
2023–24	120	116
2024–25	120	90
2025–26	120	67

Programme: MCA (Master of Computer Applications)

Academic Year Approved Intake Admitted Students % of Admission

Academic Year Approved Intake Admitted Students % of Admission

2023–24	120		
2024–25	120	38	31.6%
2025–26	120	79	65.83%

Programme: BBA (Bachelor of Business Administration)

Academic Year Approved Intake Admitted Students % of Admission

2022–23	30	8	
2023–24	30	03	
2024–25	30	05	
2025–26	30	03	

Programme: M.Sc (Electronics)

Academic Year Approved Intake Admitted Students % of Admission

2022–23
2023–24
2024–25
2025–26

OVERALL INTAKE SUMMARY

Year Total Approved Intake Total Admitted % Utilization

2022–23
2023–24
2024–25
2025–26

10. QUALITY ADMISSION

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Gender Equality:

Gender equality and equal opportunity for women are essential in any institution. Every activity and program circular of the institute provides for equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women.

Women development seminars were also conducted which includes teaching them self-defense and rifle shooting.

Environmental Awareness:

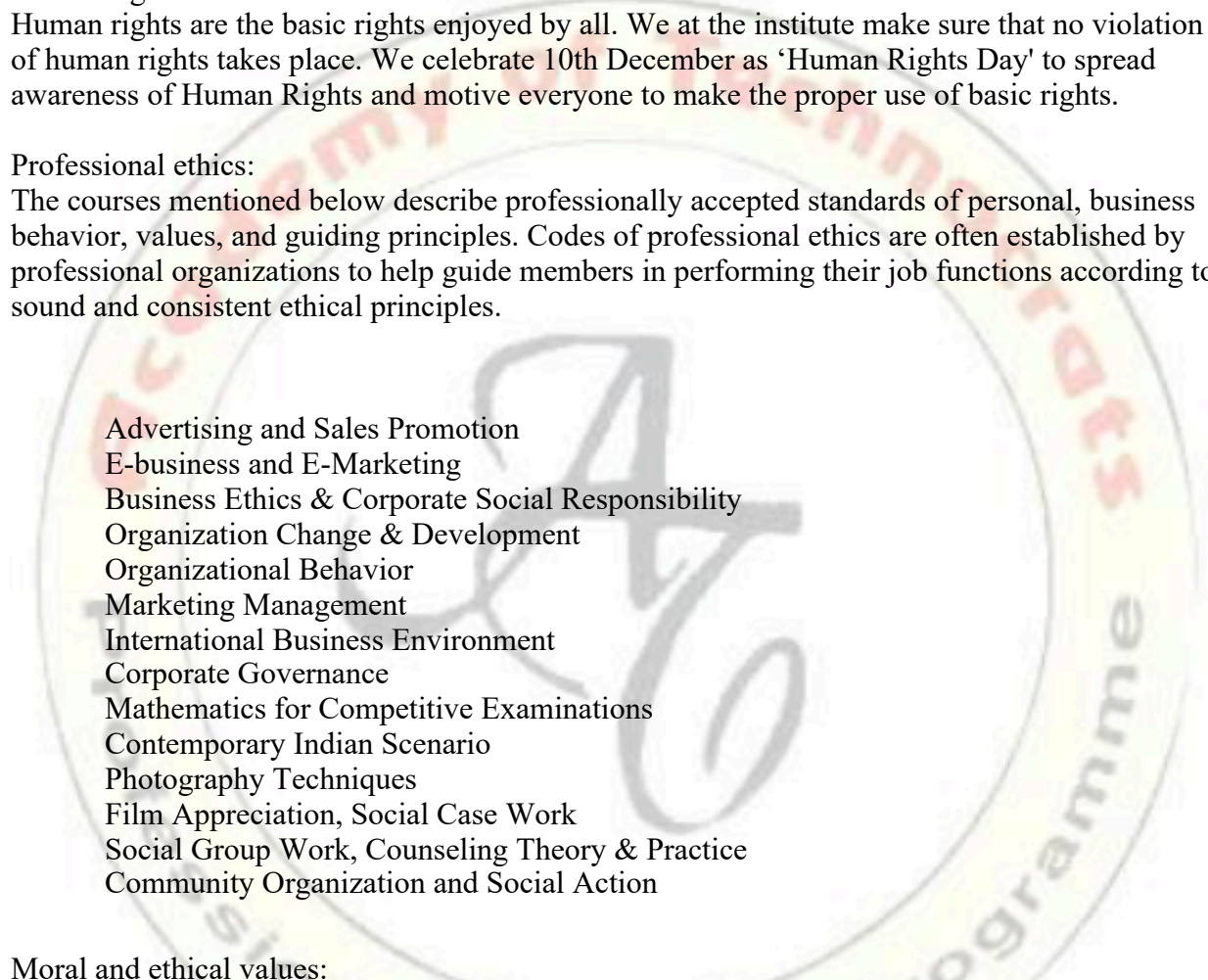
Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS members along with college students participate in tree plantation and cleanliness programs. We make students aware of the importance of preserving the environment and water.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics:

The courses mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.



Advertising and Sales Promotion
E-business and E-Marketing
Business Ethics & Corporate Social Responsibility
Organization Change & Development
Organizational Behavior
Marketing Management
International Business Environment
Corporate Governance
Mathematics for Competitive Examinations
Contemporary Indian Scenario
Photography Techniques
Film Appreciation, Social Case Work
Social Group Work, Counseling Theory & Practice
Community Organization and Social Action

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. Our teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of National importance which inculcates the nation's values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, Odisha Divas, World Environment Day, Youth Day, etc. Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Universal Human Values :

It draws upon the universal essence of these explorations.

It is put forth as proposals for self-exploration on one's own right.

It is a systematic study of harmony – from individual to family, society, and nature/existence.

It is a proposal about the natural laws, about the reality, as it is— in a way that anyone can explore and understand it in their own right.

It follows a process of self-verification, on the basis of one's own Natural Acceptance, leading to self-confidence and self- evolution.

It encourages students to discover what they consider valuable. Accordingly, they are able to discriminate between valuable and super in real situations in their life.

It enables the student to discover and understand the innate value of human beings in every aspect of life (individual, family, society, nature/existence), reinforcing the commitment and courage to live accordingly.

11. TRAINING & PLACEMENT

The courses run by college have both social and economic relevance. The students are guided regarding the future prospects of various programmes. Students are encouraged to participate in activities for social and community service. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the continuous efforts of teachers, supportive non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible manpower. College has developed self-reliant, enterprising and employable human resource. The college takes following measures and initiatives to enhance social and economic relevance of its courses:

- The Training and Placement Cell trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions.
- The laboratories and libraries help students to inculcate innovation and research ability.
- Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study.
- Personality development and career development programme by Training & Placement department.
- Establishment of EDP&IIPC cell regularly organizes seminars for the benefit of the students.
- The college organizes interactive talks which are delivered by eminent persons/experts of various fields.
- The institution conducts job oriented short-term programme for students to develop their skills.
- The students are sensitized on the societal responsibilities through guest lectures and out-reach programmes.
- Entrepreneurship Development Programs are organized by EDP cell.
- The institution provides placement assistance for the students and has placed good number of students in reputed companies and industries.
- The institute organizes Alumni Meet every year, where the students interact with the alumni and get an exposure to the real market scenario.
- The institute organizes HR meet every year, where the students get exposed to the requirement of the market.

11.1 Co-Curricular & Extra-Curricular Activities

Annual Fest: *“Wingsof Change”* – 200+ participants

Cultural Events: Dance, drama, music, debate, quiz, rangolicompetitions

Sports Meet – Students excelled in cricket, badminton, carrom, volly ball and chess.

11.2 Placement & Industry Interaction

Placement Drives Conducted: 3

Top Recruiters: Tech Mahindra, Cognizant, Integreon

Placement Percentage: 40% of eligible students placed

Industry Expert Talks: 5 guest lectures held in collaboration with IT companies

11.3 Social & Community Outreach

Swachh Bharat Abhiyan – Campus and local village clean-up

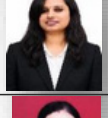
World plantation Day– 20 Plants are Planted

Cancer Day – Student Rally to Awareness among the village people



12. FACULTY DETAILS

Faculty Details with Photographs:

SL. NO	NAME	DESIGNATION	QUALIFICATION	TEACHERS ID	PHOTO	EMAIL ID & CONTACT NUMBER
1.	DR. DEEPAK RANJAN DASH	DIRECTOR / PRINCIPAL	PHD	T250742501		deepakdashbu69@gmail.com Mob. 9238420445
2.	MRS. PINKI KUMARI SATAPATHY	ASSISTANT PROFESSOR	M.TECH	T230542501		pinkikumarisatapathy50@gmail.com Mob. 9778991707
3.	MR. SUDHANSU SEKHAR PANDA	ASSISTANT PROFESSOR (HOD)	M.TECH	T250542503		sudhansu.master@gmail.com Mob. 9438010029
4.	MR. RAJESH KUMAR PATRO	ASSISTANT PROFESSOR	M.TECH	T230542502		rajeshprofession@rediffmail.com Mob. 9438585875
5.	MRS. MONALISA BARIK	ASSISTANT PROFESSOR	M.TECH	T230542505		monalisa.barik1234@gmail.com Mob. 8917340377
6.	MRS. LIPSA ACHARYA	ASSISTANT PROFESSOR	M.TECH	T250542505		lipsa.acharya004@gmail.com Mob. 7381174180
7.	MISS. PRIYANKA NAYAK	ASSISTANT PROFESSOR	MCA	T240542503		piyanayak63@gmail.com Mob. 8260545289
8.	MISS. ANUPAM PATTANAIK	ASSISTANT PROFESSOR	MCA	T240542504		anupamapattnaik6@gmail.com Mob, 7205302305
9.	MS. ASHARANI SAHU	ASSISTANT PROFESSOR	MCA	T250542506		asha.sahu@gmail.com Mob. 7750950720
10.	MISS. T KARISHMA PRADHAN	ASSISTANT PROFESSOR	MCA	T230542508		karishmapradhan93@gmail.com Mob.8984750300
11.	MR. SAGAR TRIPATHY	ASSISTANT PROFESSOR	MCA	T250542509		sagar98@gmail.com Mob. 7849000863
12.	MS. SUMAN SAHU	ASSISTANT PROFESSOR	MCA	T250542510		suman.sahu33@gmail.com Mob. 6370410727

Staff details with Photographs :

<i>Sl. No.</i>	<i>Name of Staff</i>	<i>Designation</i>	<i>Date of Joining</i>	<i>Qualification</i>	<i>Photographs</i>
1	Ms.Suchismita Dhanphul	Librarian	20/07/2023	PG DCA & BLIB	
3	Mr. K. Anil Kumar	Lab. Asst.	21/08/2023	B. Tech	
4	Mr. M. Kumar	Lab. Tech.	05/04/2024	B. Tech	
5	Mr. Bijaya Ku. Panigrahy	Office Asst.	22/07/2023	B.A.	

Faculty Strength (Department-wise)

<i>Sl. No</i>	<i>Department</i>	<i>Professors</i>	<i>Associate Professors</i>	<i>Assistant Professors</i>	<i>Lecturers</i>	<i>Total</i>
1	Computer Applications (BCA/MCA)	1	1	6	0	7
2	Management (BBA)	0	0	2	0	3
3	Science (M.Sc)	0	1	1	0	3
Total		1	2	9	0	12

Faculty Strength (Category-wise Summary)

<i>Category</i>	<i>Number of Faculty</i>
Professors	1
Associate Professors	1
Assistant Professors	10
Lecturers	0
<i>Total Faculty</i>	<i>13</i>

Student–Faculty Ratio

<i>Programme</i>	<i>Total Students (Approx.)</i>	<i>Faculty</i>	<i>Ratio</i>
All Programmes		12	

✓ Complies with *AICTE recommended ratio (1:15 to 1:20)*

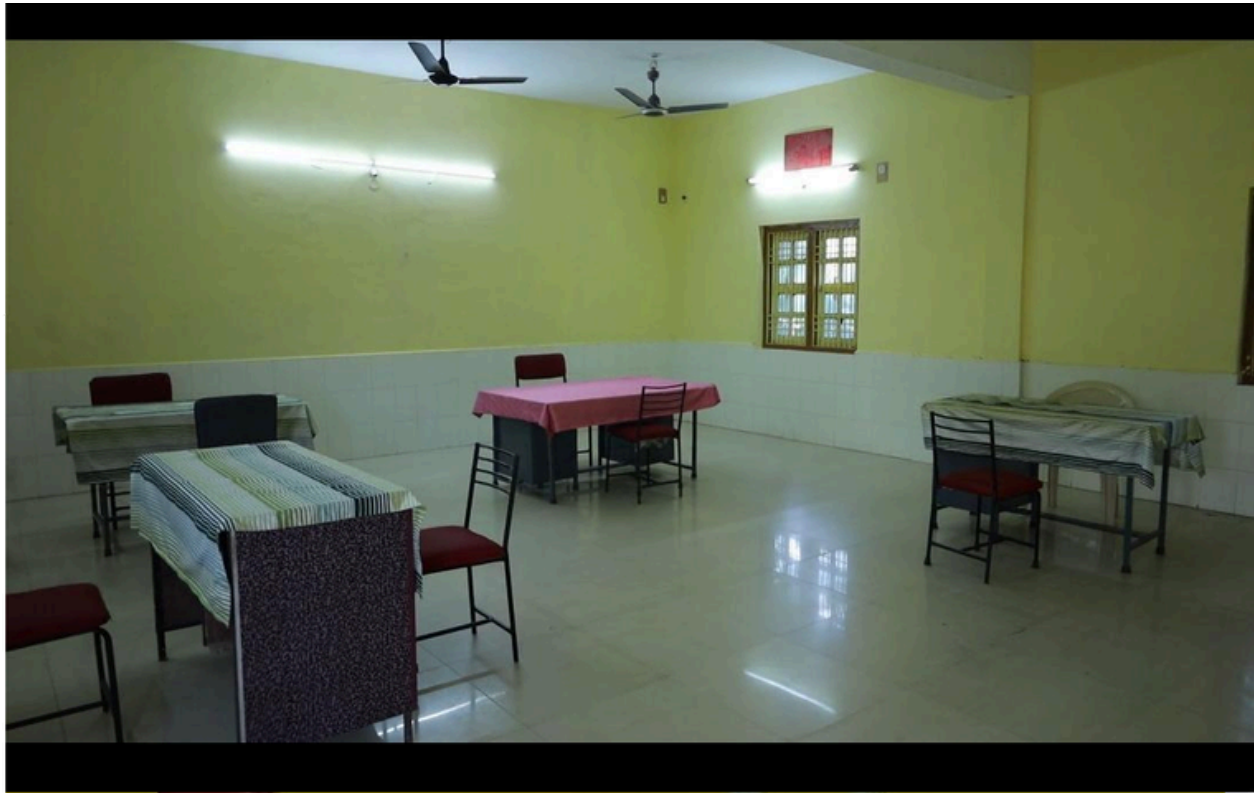
Department-wise Student–Faculty Ratio

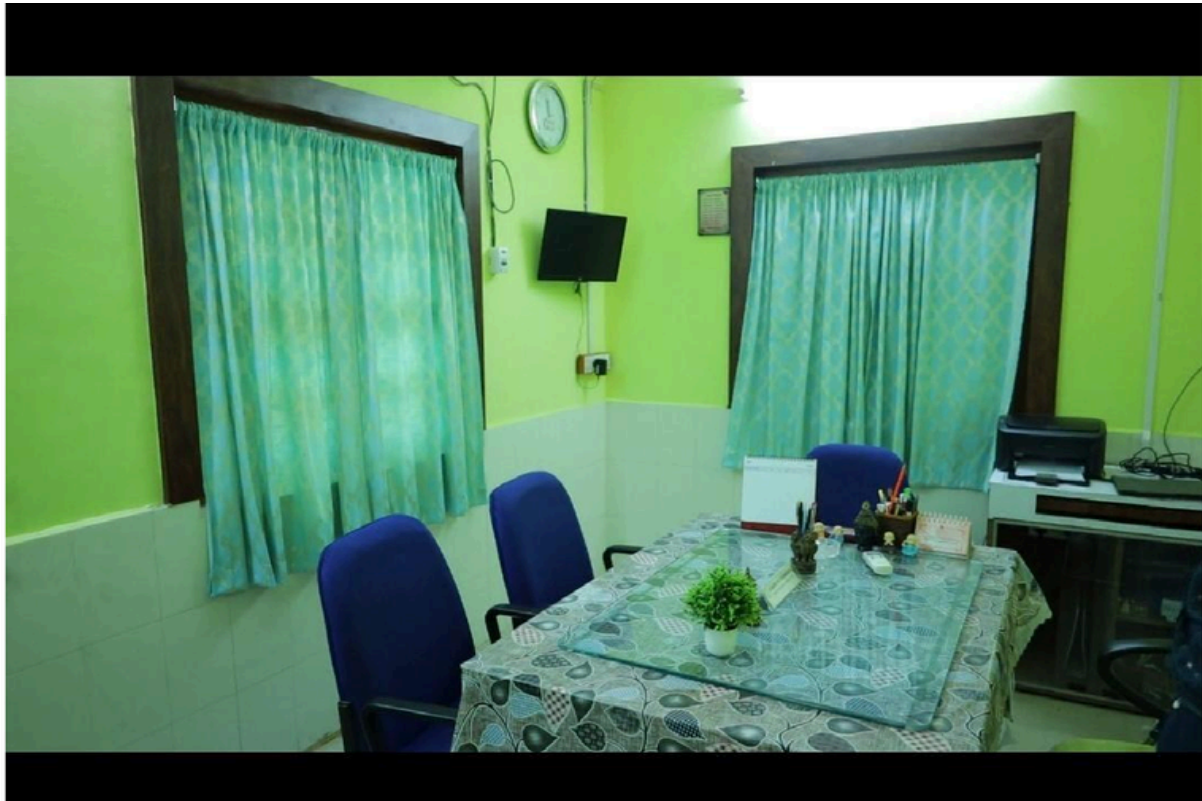
<i>Department</i>	<i>Students</i>	<i>Faculty</i>	<i>Ratio</i>
Computer Applications		8	
Management		1	
Science		3	

13. INFRASTRUCTURE

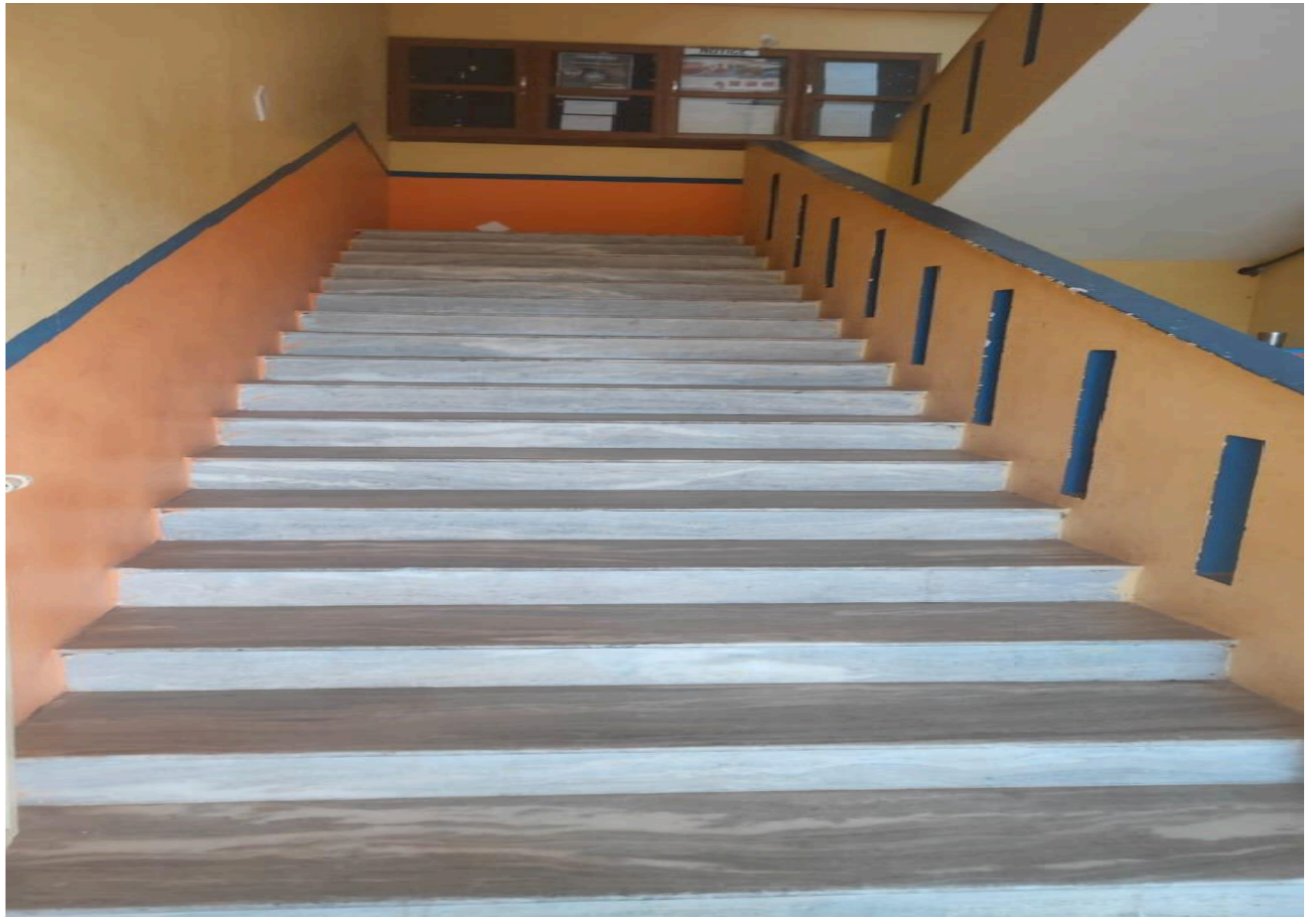
Examination Controller

















13.1 Academic Infrastructure

classrooms
Laboratories
Seminar halls

13.2 Library

News Papers	:	The Indian Express (English) & The Samaj (Odia)
Number Of Titles	:	125
Number Of Volumes	:	1094
Number of National Journals	:	13
Number of Inter National Journals	:	06
Number of Titles (eBook)	:	05



13.3 IT Infrastructure

Computer labs
Internet facilities
Wi-Fi campus

14. LABORATORY DETAILS

Programming Lab
Networking Lab
Database Lab
Electronics Lab

15. STUDENT SUPPORT SYSTEM

IQAC:

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

Vision :To ensure quality culture as the prime concern for Academy of Technocrats, Berhampur through institutionalizing and internalizing all the initiatives taken with internal and external support.

Prime Objectives: To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of Academy of Technocrats, Berhampur. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions :

Some of the functions expected of the IQAC are: Development and application of quality benchmarks. Parameters for various academic and administrative activities of the institution. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process. Collection and analysis of feedback from all stakeholders on quality-related institutional processes. Dissemination of information on various quality parameters to all stakeholders.\ Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles. Documentation of the various programmes/activities leading to quality improvement. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing

the institutional quality. Periodical conduct of Academic and Administrative Audit and its follow-up. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of AICTE.

Strategies :

Shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. Relevant and quality academic/ research programmes.

Equitable access to and affordability of academic programmes for various sections of society. Optimization and integration of modern methods of teaching and learning. The credibility of assessment and evaluation process. Ensuring the adequacy, maintenance and proper allocation of support structure and services. Sharing of research findings and networking with other institutions in India and abroad.

Benefits :

Will facilitate / contribute to: Ensure clarity and focus in institutional functioning towards quality enhancement. Ensure internalization of the quality culture. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices. Provide a sound basis for decision-making to improve institutional functioning. Act as a dynamic system for quality changes in Academy of Technocrats, Berhampur. Build an organised methodology of documentation and internal communication.

Internal Quality Assurance Cell (IQAC):

1	Mr. Sudhansu Sekhar Panda	Asso. Prof.	- HOD
2	Mrs. Lipsa Acharya	Asst. Prof.	- Member
3	Mrs. B. Puja Patro	Asst. Prof.	- Member
4	Miss.Priyanka Nayak	Asst. Prof.	- Member

Anti-raggingcell :

Grievance redressal