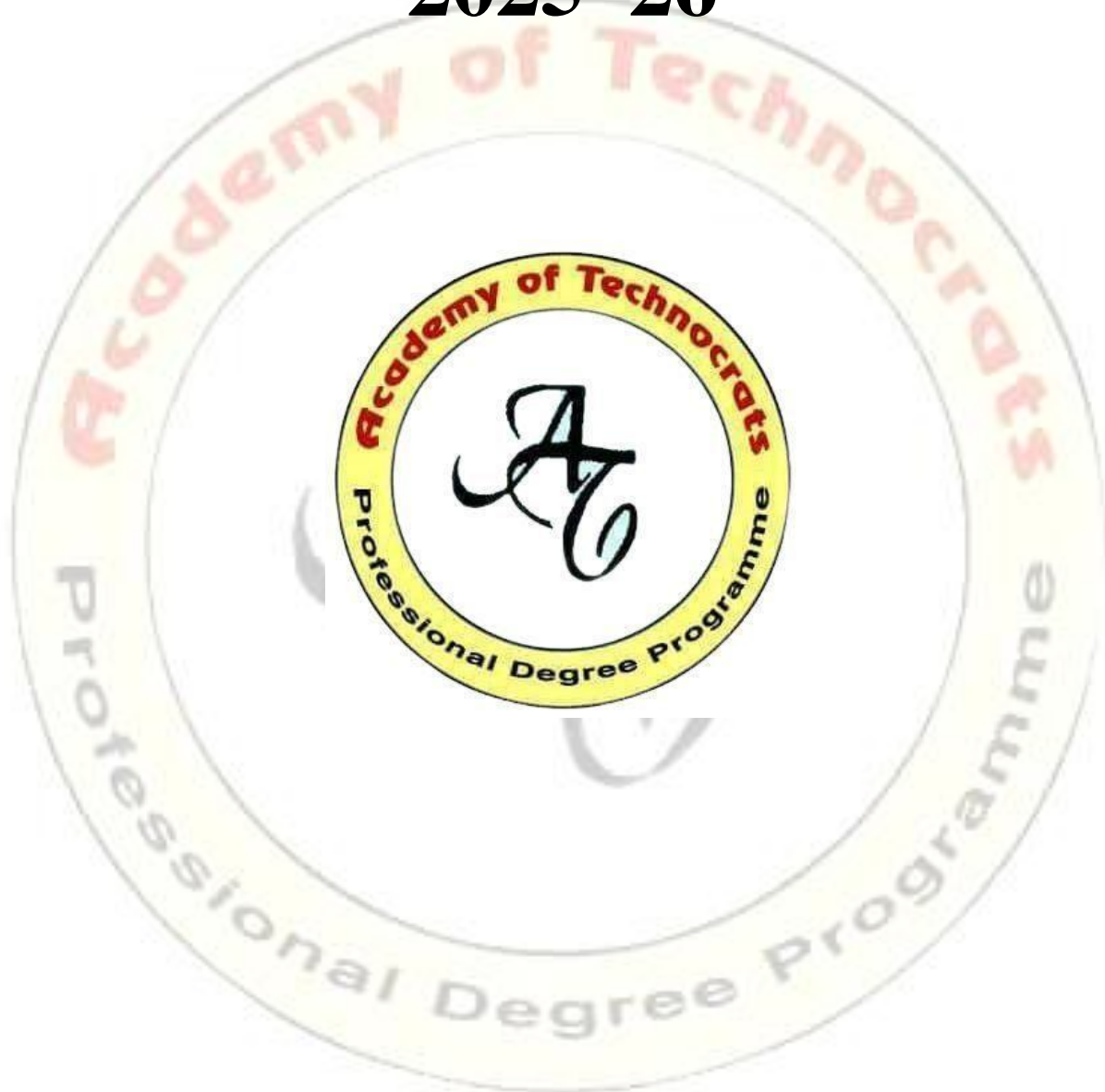


MANDATORY DISCLOSURE

2025–26



Academy of Technocrats, Berhampur

(Affiliated to BPUT As per AICTE Norms)

1. INFORMATION ABOUT THE INSTITUTION

Academy of Technocrats, Berhampur is a well-established institution committed to providing quality higher education in the fields of Computer Applications, Management, and Science. Established in the year **2000**, the institution has played a significant role in the development of technical and professional education in southern Odisha.

The institute is affiliated with Berhampur University, a recognized state university, and functions in accordance with the academic guidelines and regulatory norms prescribed by the university and relevant statutory bodies.

Located at **Divyananda Vihar, Madhusudanpur, Berhampur**, the campus provides a peaceful and student-friendly environment conducive to academic growth and intellectual development. The institution is easily accessible and situated in one of the educational hubs of the region.

Since its inception, the institute has focused on:

- Delivering quality education
- Enhancing employability skills
- Promoting innovation and creativity
- Encouraging ethical and social responsibility

The institution has steadily grown in terms of infrastructure, academic programs, and student strength. It has developed a strong reputation for providing **career-oriented education** and preparing students for competitive professional environments.

The institute emphasizes **holistic development**, ensuring students excel not only academically but also in co-curricular and extracurricular activities.

VISION

To become a center of excellence in higher education by fostering innovation, research, and skill-based learning while contributing to societal development.

MISSION

1. To provide high-quality education in technical and professional disciplines.
2. To develop competent, skilled, and industry-ready professionals.
3. To promote research, innovation, and entrepreneurship.
4. To inculcate ethical values, leadership qualities, and social responsibility.
5. To build strong industry-academia collaboration.
6. To encourage lifelong learning and continuous improvement.

2. APPROVAL AND AFFILIATION

The institution operates under the academic and regulatory framework of:

- **Affiliated to:**BPUT
- **Statutory Guidelines Followed:**
All India Council for Technical Education (for technical courses where applicable)
- **AISHE Code:** C-39331
- **Type of Institution:** Private
- **Year of Establishment:** 2000
- **Location:** Berhampur, Ganjam, Odisha

3. ACCREDITATION AND RECOGNITION

The institution is committed to maintaining quality standards in education.

- Recognized by Government of Odisha
- Affiliated programs approved by university

4. PROGRAMMES OFFERED

The institution offers a diverse range of undergraduate and postgraduate programs.

4.1 Postgraduate Programmes

Sl. No.	Programme	Duration	Intake	Year
1	MCA (Master of Computer Applications)	2 Years	120	2023

4.2 Diploma / Certificate Programmes

- Short-term IT skill courses

5. ACADEMIC SYSTEM

The institution follows a structured academic framework aligned with university regulations.

Academic Excellence:

- **Curriculum Enrichment:** Regular revision based on NEP 2020, AICTE guidelines, and industry demands.
- **NPTEL & Online Learning:** Mandatory participation in MOOC/NPTEL/SWAYAM courses.
- **Value-Added Courses:** Offered in Python, Java, AI, Digital Marketing, Tally, etc.
- **Skill-based Training:** Coding competitions, group discussions, personality development

Student Development Initiatives:

- Pre-Placement Training & Career Guidance
- Internship and Industry Tie-ups
- Active Clubs: Tech Club, Cultural Club, Entrepreneurship Cell
- Mentorship System: Regular academic and career counseling
- Soft Skill & Communication Classes weekly

5.1 Curriculum Design

- Designed as per BPUT
- Updated periodically
- Industry-oriented syllabus

5.2 Teaching-Learning Process

The institution adopts modern and effective teaching methods:

- Laboratory-based practical learning
- Case studies and group discussions
- Seminars and presentations
- Project-based learning
- Guest lectures by industry experts

5.3 Academic Calendar

- Prepared annually
- Includes teaching schedule, exams, holidays
- Ensures smooth academic flow

Jul y	DAY	ACTIVIT Y	Aug	DAY	ACTIVIT Y	Sept	DAY	ACTIVITY	Oct	DAY	ACTIVITY	Nov	DAY	ACTIVIT Y	De c	DAY	ACTIVITY	Jan	DAY	ACTIVIT Y			
1	TUE		1	FRI		1	MON		1	WE D	MAHANAV MI	1	SAT		1	MON	Conduct of 3rd SemBPU TE xam	1	THU	Conduct of 1st Sem BPUT Exam			
2	WED		2	SAT		2	TUE		2	THU	VIJYA DASMI/GA NDHI JYANTI	2	SUN		2	TUE			2		FRI		
3	THU		3	SUN		3	WED		3	FRI		3	MON	Class Test 2 for MCA 3rd Sem	3	WED			3		SAT		
4	FRI		4	MON		4	THU		4	SAT		4	TUE			4		THU			4	SUN	
5	SAT		5	TUE		5	FRI	PROPHET MAHAMM AD	5	SUN		5	WE D			5	FRI		5	MON	Conduct of 1st SemBPU TE xam		
6	SUN		6	WED		6	SAT		6	MON		6	THU		6	SAT		6	TUE				
7	MON		7	THU		7	SUN		7	TUE	KUHAR PURNIMA	7	FRI		7	SUN		7	WED				
8	TUE		8	FRI		8	MON	Exam Registratio n(without Fine) for 3rd Sem MCA/Class Test 1 for MCA 3rd sem	8	WE D		8	SAT		8	MON	Classes close for 1st sem MCA	8	THU				
9	WED		9	SAT		9	TUE			9	THU		9	SUN		9		TUE		9	FRI		
10	THU		10	SUN		10	WED			10	FRI		10	MON		10		WED		10	SAT		
11	FRI		11	MON		11	THU			11	SAT		11	TUE		11		THU		11	SUN		
12	SAT		12	TUE		12	FRI			12	SUN		12	WE D	Result display of Class test2 in college Website	12	FRI		12	MON			
13	SUN		13	WED		13	SAT			13	MON		13	THU		Classes close for 3rd sem MCA	13	SAT	Conduct of 1st SemBPU TE xam	13	TUE	Class start for MCA 2nd Sem	
14	MON		14	THU	Class start for MCA 1st Sem	14	SUN			14	TUE		14	FRI			14	SUN			14		WED
15	TUE		15	FRI	indepen dence/j anmast ami	15	MON		Exam Registratio n(without Fine) for 3rd Sem MCA/Class Test 1 for MCA 3rd sem	15	WE D		15	SAT		15	MON	Conduct of 3rd Sem BPUT Exam	15	THU			
16	WED		16	SAT		16	TUE				16	THU		16	SUN		16		TUE		16	FRI	
17	THU		17	SUN		17	WED				17	FRI		17	MON		17		WED		17	SAT	
18	FRI		18	MON		18	THU			18	SAT		18	TUE		18	THU		Class start for MCA 4th Sem	18	SUN		
19	SAT		19	TUE		19	FRI			19	SUN		19	WE D		19	FRI	Conduct of 1st SemBPU TE xam		19	MON		
20	SUN		20	WED		20	SAT			20	MON		20	THU		20	SAT	Uploading internal mark of class test1&2,la b for1st semMca	20	TUE			
21	MON		21	THU		21	SUN			21	TUE	DIWALI	21	FRI		21	SUN		21	WED			
22	TUE	Class start for MCA 3rd Sem	22	FRI		22	MON			22	WE D		22	SAT		22	MON	Conduct of 1st SemBPU TE xam	22	THU			
23	WED		23	SAT		23	TUE	Result display of Class test1 in college Website		23	THU		23	SUN		23	TUE			23	FRI		
24	THU		24	SUN		24	WED	Exam Registratio n(with Fine) for 3rd Sem MCA		24	FRI		24	MON	Uploadin g internal mark of class test1&2,l ab for3rd semMca	24	WED			24	SAT		
25	FRI		25	MON		25	THU			25	SAT		25	TUE		Conduct of 3rd Sem BPUT Exam	25		THU		25	SUN	
26	SAT		26	TUE		26	FRI			26	SUN		26	WE D			26	FRI		26	MON		
27	SUN		27	WED	ganesh puja	27	SAT		27	MON		27	THU		27	SAT		27	TUE				
28	MON		28	THU	nuakhai	28	SUN		28	TUE		28	FRI		28	SUN		28	WED				
29	TUE		29	FRI		29	MON	MAHASAP TMI	29	WE D		29	SAT		29	MON	Conduct of 1st SemBPU TE xam	29	THU				
30	WED		30	SAT		30	TUE		30	THU		30	SUN		30	TUE			30	FRI			
31	THU		31	SUN					31	FRI					31	WED			31	SAT			

5.4 Evaluation System

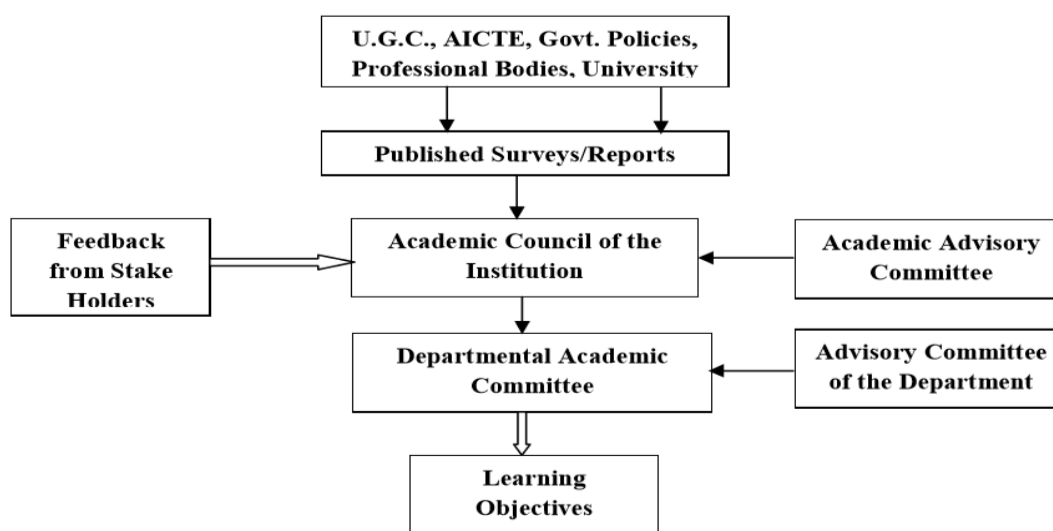
- Continuous Internal Assessment (CIA)
- Semester examinations
- Practical and viva assessments

5.5 Outcome-Based Education

- Program Outcomes (POs)
- Course Outcomes (COs)
- Skill-based evaluation

6. FEEDBACK SYSTEM

The college has a feedback committee which collects feedback from different stakeholders, analyzes and takes corrective measure as per the feedback. The Stake holders from which feedback are collected consists of current Students, outgoing Students, Alumni, Employer and Parents. Based on the feedback of the above stakeholders, the committee recommends necessary addition or modification to the academic process, infrastructure, teacher quality, law & order environment, research facility, library & computing facility etc. The feedback process is graphically represented in the following figure.



6.1 Feedback Committee:

SL. NO.	NAME	DESIGNATION	POSITION
1	DR. DEEPAK RANJAN DASH	DIRECTOR	CHAIRMAN
2	MRS.PINKI KUMARI SATAPATHY	PRINCIPAL	CONVENOR
3	MR. SUDHASU SEKHAR PANDA	HOD(DEPT. OF COMP. SC.)	MEMBER
4	MS. PRIYANKA SAHU	ASST. PROFESSOR	MEMBER
5	MRS. LIPSA ACHARYA	ASST. PROFESSOR	MEMBER

ANNEXURE – I

STUDENT FEEDBACK FORM (TEACHING–LEARNING PROCESS)

Name of the Student: _____

Course: _____

Year/Semester: _____

Academic Year: _____

Instructions:

Please tick (✓) the appropriate option.

Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Coverage of syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Clarity of explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Teaching methodology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Use of ICT tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Interaction with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Availability of teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Internal evaluation system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Overall teaching effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions (if any):

ANNEXURE – II

ALUMNI FEEDBACK FORM

Name: _____
Course Studied: _____
Year of Passing: _____
Current Occupation: _____

Rate the following:

Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Quality of education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Relevance of curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Skill development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Placement support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Faculty support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Overall experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions:

ANNEXURE – III

PARENT FEEDBACK FORM

Name of Parent: _____

Student Name: _____

Course: _____

Rate the following:

Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Discipline in institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Communication with parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Faculty support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Safety & security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Overall development of student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions:

ANNEXURE – IV

EMPLOYER FEEDBACK FORM

Name of Organization: _____

Address: _____

Employee Name (Student): _____

Rate the following:

Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Technical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Work ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Overall performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions:

ANNEXURE – V

FACULTY FEEDBACK FORM (CURRICULUM & INSTITUTION)

Name of Faculty: _____

Department: _____

Rate the following:

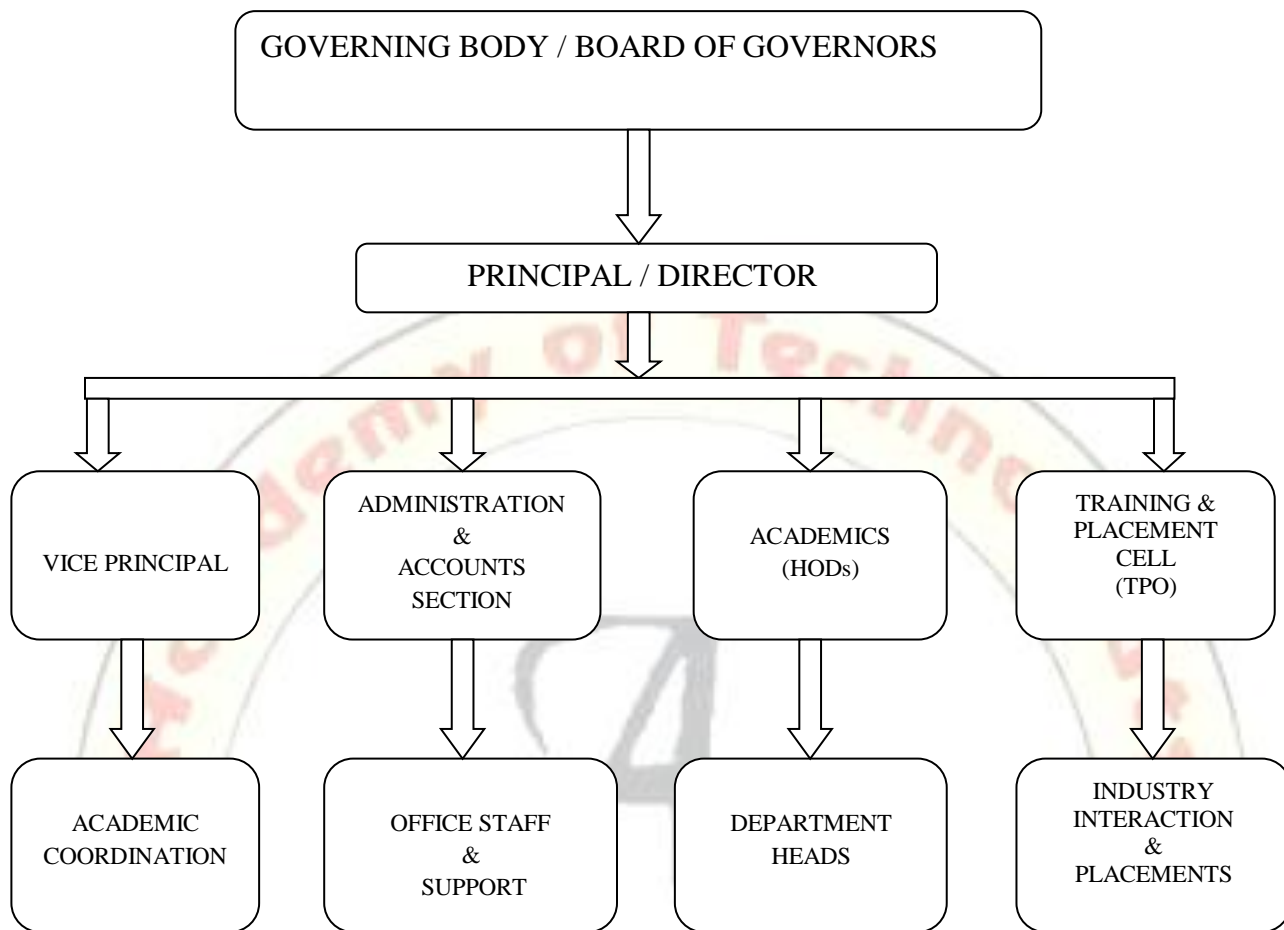
Sl. No	Particulars	Excellent	Very Good	Good	Average	Poor
1	Curriculum design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Institutional support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Infrastructure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Research support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Professional development opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Suggestions:

Feedback Process

1. Collection through forms
2. Also from Website
3. Analysis by committee
4. Implementation of improvements

7. ADMINISTRATIVE STRUCTURE



7.1. HEAD OF INSTITUTION

- Principal / Director
- Overall administration, policy implementation, academic leadership

7.2. ACADEMIC ADMINISTRATION

Under Vice Principal:

- Academic Coordination
- Time Table Committee
- Examination Cell
- Internal Assessment Monitoring
- Faculty Coordination

7.3. DEPARTMENTS

Head of Departments (HODs):

- Computer Applications (MCA)

Under Each Department:

- Faculty Members
- Lab Instructors
- Student Mentors

7.4. ADMINISTRATIVE & SUPPORT SECTION

- Office Administration
- Accounts Section
- Admission Cell
- Record Management
- Public Information Officer (PIO)

7.5. TRAINING & PLACEMENT CELL

Head:

- Training & Placement Officer (TPO)

Functions:

- Campus recruitment
- Internship coordination
- Industry collaboration
- Skill development training

7.6. COMMITTEES & CELLS

Academic Committees:

- Academic Committee
- Examination Committee
- Time Table Committee

Student Welfare Committees:

- Anti-Ragging Committee
- Grievance Redressal Cell
- Discipline Committee
- Women Cell / Gender Sensitization Cell

Institutional Committees:

- Internal Quality Assurance Cell (IQAC)
- Training & Placement Committee
- Cultural Committee
- Sports Committee

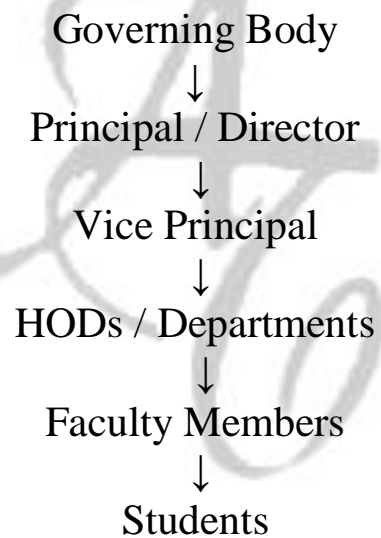
7.7. LIBRARY & LAB ADMINISTRATION

- Librarian
- Lab Assistants
- Technical Staff

7.8. STUDENT SUPPORT SYSTEM

- Mentorship System
- Counseling Cell
- Scholarship Cell

7.9 SIMPLIFIED FLOW



8. ADMISSION PROCEDURE

The institution adopts the policy and process as formulated by the Odisha Joint Entrance Examination (OJEE) Cell from time to time. The OJEE sends the list of allotted candidates to the institution for admission. The admission into the institution takes place on merit basis through online counselling by the OJEE based on JEE(Main) or OJEE ranks. The detail of the admission process is as follows:.

8.1 Admission Process

MCA Programmes:

PGAT conducted by OJEE, Govt. of Odisha Candidates must have passed or appearing the Bachelor's Degree examination of minimum three years duration from any University of Odisha or from a recognized University as defined by UGC/AICTE. A Candidate must have Passed or appearing the Bachelor's Degree in Engineering/ Technology/ Architecture/ Pharmacy examination of minimum four/five years duration in any discipline from any University of Odisha or any recognized University as defined by UGC/ AICTE. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) at the qualifying examination. There is no age limit for admission to MCA course.

8.2 Eligibility Criteria

PG Courses:

- Graduation in relevant discipline
- BCA or +3 equivalent
- Minimum duration of course :2yrs.(4 semesters).
- Key Highlights :
- Experienced Faculty with academic and industry expertise.
- Industry-Aligned Curriculum updated with emerging technologies.
- Hands-on Learning through projects, coding labs, and live case studies.
- Workshops & Certifications on trending tools and languages (Python, Java, AI, etc.).
- Internships & Placement Support with regular campus drives.
- Skill Development sessions on soft skills, aptitude, and interview preparation.

9. Programme: MCA (Master of Computer Applications)

Academic Year	Approved Intake	Admitted Students	% of Admission
2023-24	120	28	33.6%
2024-25	120	39	46.8%
2025-26	120	79	94.8%

10. QUALITY ADMISSION

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Gender Equality:

Gender equality and equal opportunity for women are essential in any institution. Every activity and program circular of the institute provides for equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women. Women development seminars were also conducted which includes teaching them self-defense and rifle shooting.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS members along with college students participate in tree plantation and cleanliness programs. We make students aware of the importance of preserving the environment and water.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics:

The courses mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

- Advertising and Sales Promotion
- E-business and E-Marketing
- Business Ethics & Corporate Social Responsibility
- Organization Change & Development
- Organizational Behavior
- Marketing Management
- International Business Environment
- Corporate Governance
- Mathematics for Competitive Examinations
- Contemporary Indian Scenario
- Photography Techniques
- Film Appreciation, Social Case Work
- Social Group Work, Counseling Theory & Practice
- Community Organization and Social Action

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. Our teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of National importance which inculcates the nation's values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Odisha Divas, World Environment Day, Youth Day, etc. Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Universal Human Values :

- It draws upon the universal essence of these explorations.
- It is put forth as proposals for self-exploration on one`s own right.
- It is a systematic study of harmony – from individual to family, society, and nature/existence.
- It is a proposal about the natural laws, about the reality, as it is– in a way that anyone can explore and understand it in their own right.

It follows a process of self-verification, on the basis of one`s own Natural Acceptance, leading to self-confidence and self- evolution.

It encourages students to discover what they consider valuable. Accordingly, they are able to discriminate between valuable and super in real situations in their life.

It enables the student to discover and understand the innate value of human beings in every aspect of life (individual, family, society, nature/existence), reinforcing the commitment and courage to live accordingly.

11. TRAINING & PLACEMENT

The courses run by college have both social and economic relevance. The students are guided regarding the future prospects of various programmes. Students are encouraged to participate in activities for social and community service. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the continuous efforts of teachers, supportive non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible manpower. College has developed self-reliant, enterprising and employable human resource. The college takes following measures and initiatives to enhance social and economic relevance of its courses:

- The Training and Placement Cell trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions.
- The laboratories and libraries help students to inculcate innovation and research ability.
- Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study.
- Personality development and career development programme by Training & Placement department.
- Establishment of EDP&IIPC cell regularly organizes seminars for the benefit of the students.
- The college organizes interactive talks which are delivered by eminent persons/experts of various fields.
- The institution conducts job oriented short-term programme for students to develop their skills. • The students are sensitized on the societal responsibilities through guest lectures and out-reach programmes.

- Entrepreneurship Development Programs are organized by EDP cell. • The institution provides placement assistance for the students and has placed good number of students in reputed companies and industries.
- The institute organizes Alumni Meet every year, where the students interact with the alumni and get an exposure to the real market scenario.
- The institute organizes HR meet every year, where the students get exposed to the requirement of the market.
-

11.1 Co-Curricular & Extra-Curricular Activities

- Annual Fest: “*Wings of Change*” – 200+ participants
- Cultural Events: Dance, drama, music, debate, quiz, rangolicompetitions
- Sports Meet – Students excelled in cricket, badminton, carrom, volly ball and chess.

11.2 Placement & Industry Interaction

- **Placement Drives Conducted:** 3
- **Top Recruiters:** Tech Mahindra, Cognizant, Integreon
- **Placement Percentage:** 40% of eligible students placed
- **Industry Expert Talks:** 5 guest lectures held in collaboration with IT companies













11.3 Social & Community Outreach

- Swachh Bharat Abhiyan – Campus and local village clean-up
- World plantation Day– 20 Plants are Planted
- Cancer Day – Student Rally to Awarness among the village people



12. FACULTY DETAILS

Faculty Details with Photographs:

SL.NO	NAME	DESIGNATION	QUALIFICATION	TEACHERS ID	PHOTO	Email ID & Contact Number
1.	DR. DEEPAK RANJAN DASH	DIRECTOR / PRINCIPAL	PHD	T250742501		deepakdashbu69@gmail.com Mob. 9238420445
2.	MRS. PINKI KUMARI SATAPATHY	ASSISTANT PROFESSOR (VICE PRINCIPAL)	M.TECH	T230542501		pinkikumarisatapathy50@gmail.com Mob. 9778991707
3.	MR. SUDHANSU SEKHAR PANDA	ASSOCIATE PROFESSOR (HOD)	M.TECH	T250542503		sudhansu.master@gmail.com Mob. 9438010029
4.	MR. RAJESH KUMAR PATRO	ASSISTANT PROFESSOR	M.TECH	T230542502		rajeshprofession@rediffmail.com Mob. 9438585875
5.	MRS. MONALISA BARIK	ASSISTANT PROFESSOR	M.TECH	T230542505		monalisa.barik1234@gmail.com Mob. 8917340377
6.	MRS. LIPSA ACHARYA	ASSISTANT PROFESSOR	M.TECH	T250542505		lipsa.acharya004@gmail.com Mob. 7381174180
7.	MISS. PRIYANKA NAYAK	ASSISTANT PROFESSOR	MCA	T240542503		piyanayak63@gmail.com Mob. 8260545289
8.	MISS. ANUPAM PATTANAIK	ASSISTANT PROFESSOR	MCA	T240542504		anupamapattnaik6@gmail.com Mob. 7205302305
9.	MISS. SANSKRUTI PANDA	ASSISTANT PROFESSOR	MCA	T240542507		sanskrutipanda2406@gmail.com Mob. 9827853300
10.	MR. SACHIN SARANGI	ASSISTANT PROFESSOR	MCA	T230542508		sachinomg81@gmail.com Mob.7008663690
11.	MR. SAI KISHAN DALAI	ASSISTANT PROFESSOR	MCA	T230542507		saikishandalai8@gmail.com Mob. 7978448469
12.	MS. ASHARANI SAHU	ASSISTANT PROFESSOR	MCA	T2505T25054250306		asha.sahu@gmail.com Mob.7750950720

Faculty Strength (Department-wise)

Sl. No	Department	Professors	Associate Professors	Assistant Professors	Lecturers	Total
1	Computer Applications (MCA)	1	3	8	1	12
Total	—	1	3	8	1	12

Faculty Strength (Category-wise Summary)

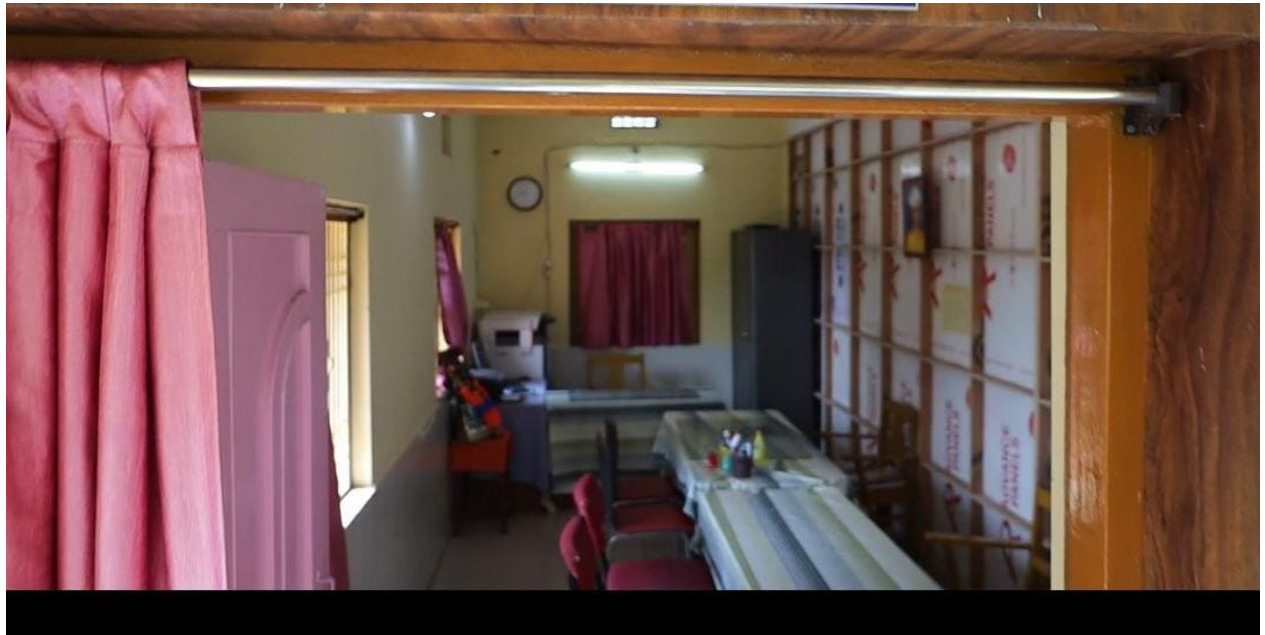
Category	Number of Faculty
Professors	1
Associate Professors	3
Assistant Professors	8
Total Faculty	12

Student–Faculty Ratio

Programme	Total Students (Approx.)	Faculty	Ratio
All Programmes	118	12	1:10

13. INFRASTRUCTURE

Examination Section



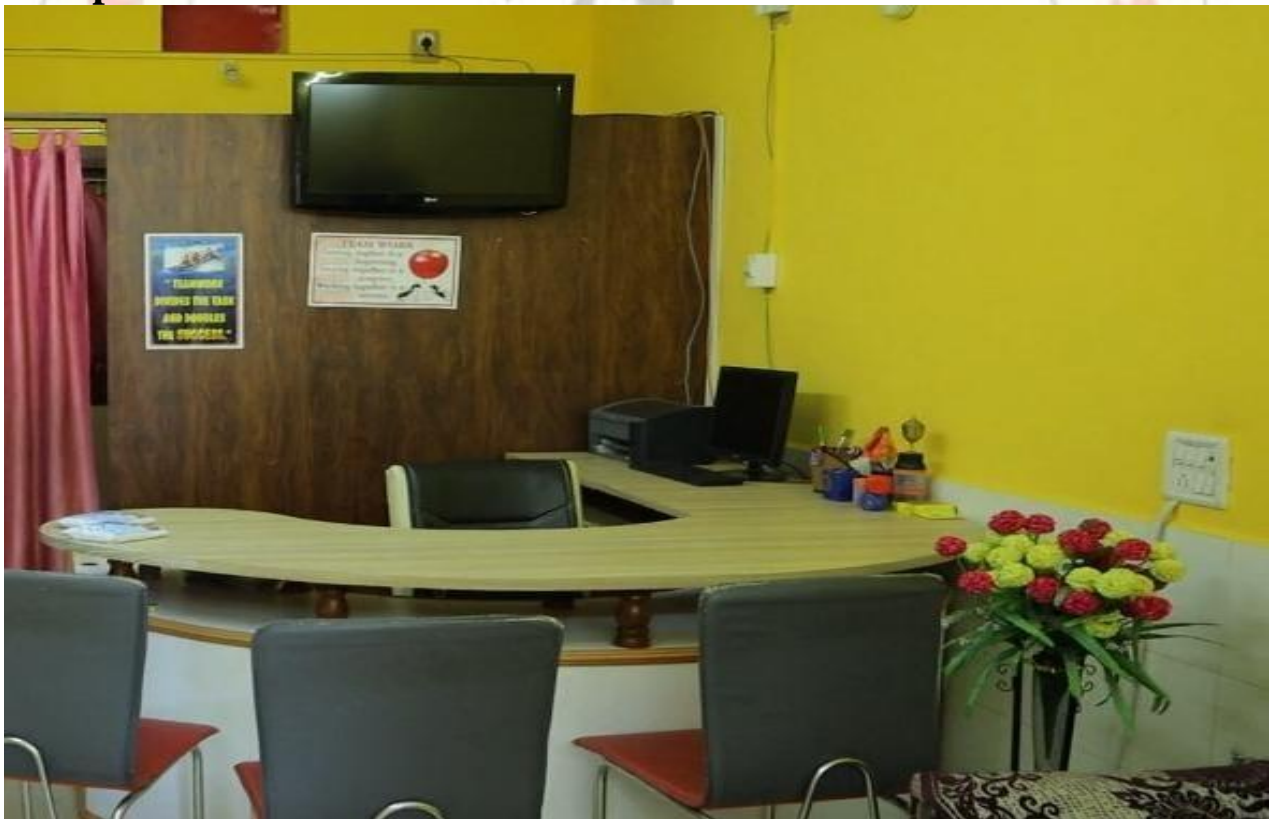
HOD room



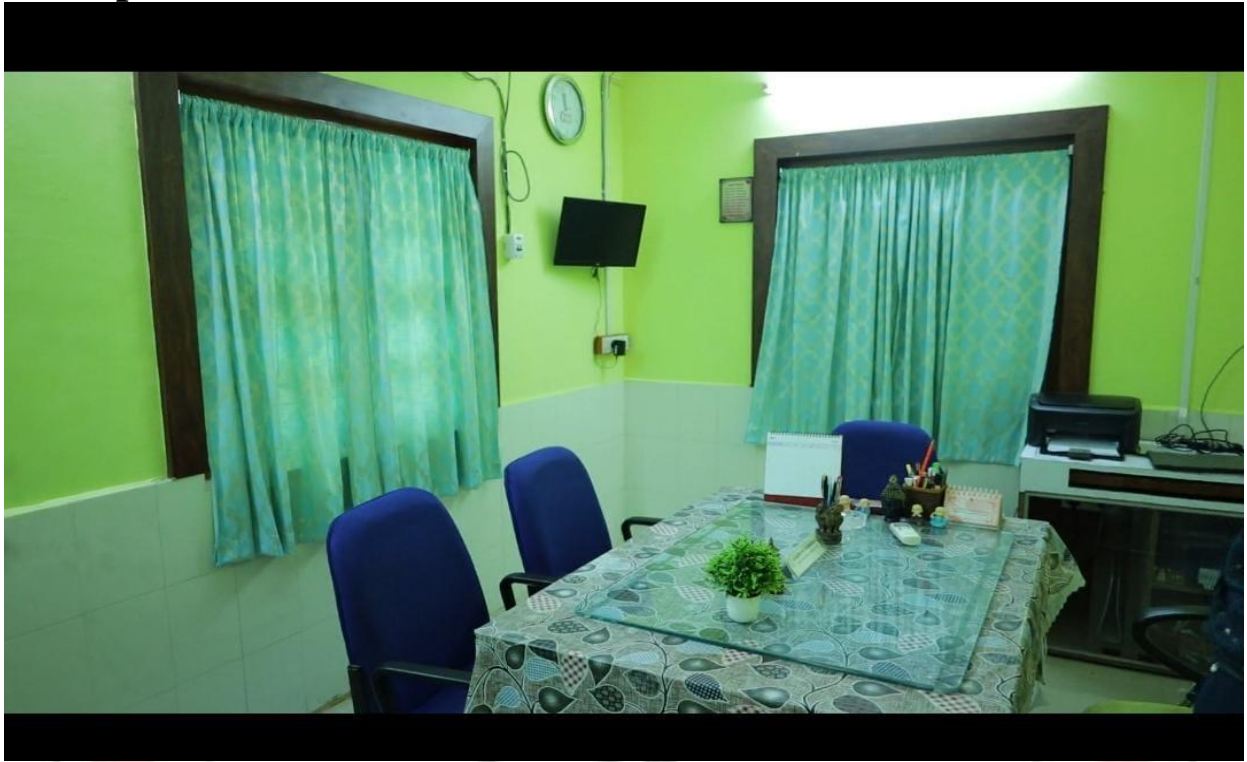
Staff room



Reception



Principal Office



Corridor



College Campus





Stairs



Girls common room



College Entrance



Labrotory



Class Room



13.1 Academic Infrastructure

- classrooms
- Laboratories
- Seminar halls

13.2 Library

- News Papers : The Indian Express (English) & The Samaj (Odia)
- Number Of Titles : 125
- Number Of Volumes : 1094
- Number of National Journals : 13
- Number of Inter National Journals : 06
- Number of Titles (eBook) : 05



13.3 IT Infrastructure

- Computer labs
- Internet facilities
- Wi-Fi campus



14. LABORATORY DETAILS

- Language Lab
- Networking Lab
- Database Lab

15. STUDENT SUPPORT SYSTEM

- IQAC:

Prime Objectives: To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of Academy of Technocrats, Berhampur. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions :

Some of the functions expected of the IQAC are: Development and application of quality benchmarks. Parameters for various academic and administrative activities of the institution. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process. Collection and analysis of feedback from all stakeholders on quality-related institutional processes. Dissemination of information on various quality parameters to all stakeholders. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles. Documentation of the various programmes/activities leading to quality improvement. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality. Periodical conduct of Academic and Administrative Audit and its follow-up. Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of AICTE.

Strategies :

Shall evolve mechanisms and procedures for: Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. Relevant and quality academic/research programmes. Equitable access to and affordability of academic programmes for various sections of society. Optimization and integration of modern methods of teaching and learning. The credibility of assessment and evaluation process. Ensuring the adequacy, maintenance and proper allocation of support structure and services. Sharing of research findings and networking with other institutions in India and abroad.

Benefits :

Will facilitate / contribute to: Ensure clarity and focus in institutional functioning towards quality enhancement. Ensure internalization of the quality culture. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices. Provide a sound basis for decision-making to improve institutional functioning. Act as a dynamic system for quality changes in Academy of Technocrats, Berhampur. Build an organised methodology of documentation and internal communication.

Internal Quality Assurance Cell (IQAC):

1	Mr. SudhansuSekhar Panda	Asso. Prof.	- HOD
2	Mrs. Lipsa Acharya	Asst. Prof.	- Member
3	Mrs. B. Puja Patro	Asst. Prof.	- Member
4	Miss.PriyankaNayak	Asst. Prof.	- Member

Anti-ragging cell :

SL. NO	Name and designation	Position in the committee
1	Dr. Deepak Ranjan Dash Director, Academy of Technocrats.	Chairman
2	Mr. Rajesh Kumar Patro Asso. Professor, Academy of Technocrats.	Coordinator
3	Mrs. PinkiKumariSatapathy Asso. Prof. Academy of Technocrats.	Convener
4	Mrs. Lipsha Acharya Asso. Prof. Academy of Technocrats	Member
5	Mrs. B. Puja Pato Asst. Prof. Academy of Technocrats	Member
6	Mr. Tarakanta Das Asst. Prof. Academy of Technocrats.	Member
7	Mr. SudhansuSekharMoharana Sarapanch, Lathi, GP (Local Elected body) IIC, Berhampur Sadar PS, Berhampur Local Police Station.	Member
8	Tahasildar, Berhampur, Ganjam (Magistrate)	Member
9	Sri kamalakantaNayak Press reporter, The Sambad	Member

Functions of the Anti-Ragging Cell:

- Monitoring, directing and overseeing the activities of the Anti-Ragging Committee.
- Spreading awareness regarding zero tolerance towards ragging.
- Taking immediate and strict disciplinary action against any incident of ragging reported.
- Providing support and counseling to victims of ragging

Students Grievance RedressalCommittee(SGRC)

Details of Students Grievance RedressalCommittee(SGRC) and Ombudsperson:

Sl. No.	Name and designation	Position in the committee
1	Dr. Deepak Ranjan Dash Director, Academy of Technocrats.	Chairman
2	Mr. Rajesh Kumar Patro Asst. Professor, Academy of Technocrats.	Coordinator
3	Mrs. PinkiKumariSatapathy Asst. Prof. Academy of Technocrats.	Convener
4	Mrs. Lipsa Acharya Asst. Prof. Academy of Technocrats	Member
5	Mrs. B. Puja Pato Asst. Prof. Academy of Technocrats	Member

16. HOSTEL AND CAMPUS FACILITIES

- Hostel accommodation
- Cafeteria
- Sports facilities
- Medical facilities

17. EXTRA-CURRICULAR ACTIVITIES

- Cultural programs



Professional Degree Program



- Sports events



- Technical fests
- Freshers



- Technical Seminar



- Graduation day



- NSS activities



19. INDUSTRY-INSTITUTE INTERACTION

- Guest lectures
- Industrial visits
- Internship programs

20. DECLARATION

The information provided above is true to the best of our knowledge and belief.

Deepan Kumar Das

Principal
Academy of Technocrats
Berhampur, Odisha

